Wirral JSNA:

Draft section

Summary

- To be added from content below
- Covers key facts, local position compared to regional or national outcomes, low uptake or usage or such things as increasing or reducing numbers

What do we know?

Overview

(Key issues for the topic/subject as generally understood – national data and research suggests.... Also add definition if/where appropriate)

Facts and figures

(Data tables, attendance, use of services, predictive models of numbers or usage or uptake)

Trends

(Regional or national differences and changes over time – increases/decreases in population usage)

Targets

(National Outcomes Framework, regional expectations, local or organisational targets)

Performance

(All with references and latest achievements and when data next available) (Explanation of achievements or not, key characteristics of data provided) (Caveats and issues reader should be aware)

What is this telling us?

Overview

(Key issues that data and information infer)

Local views

(Range of engagement or involvement undertaken) (Across partners)

National and local strategies

(List with links and what are key components related to this JSNA section)

Current activity and services

(List range of services undertaking related activity – if list is extensive – create further separate PDF to hyperlink to)

Key inequalities

(List out the range of issues facing people with condition or being affected by the issues in question – if list is extensive – create further separate PDF to hyperlink to) (Hyperlink to other parts of JSNA to show relationship across domains, issues, areas and population groups)

Key gaps in knowledge and services

(List out what any and all gaps in awareness exist)

What is coming on the horizon?

(Add any key national intentions, regional direction or local implications from changes being planned or implemented that the reader should consider in context to information provided)

What does the research suggest as further actions?

(Provide appropriate, evidenced and justified suggestions for further action to be undertaken by partners)

For further details please contact

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Please note -

The use of ALL sections is not compulsory.

However please judge whether the omission of any content affects the overall ability for the section to inform the reader.

As such the 'gaps' should be treated as 'future actions' for further work to be undertaken to reduce any lack of knowledge or uncertainty

Any queries or uncertainties should be discussed with the JSNA Programme Lead on

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